



Woodland Joint Unified School District



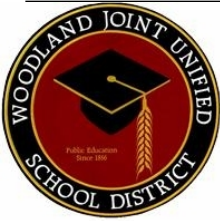
Community Report 2010 Part II

November 30, 2010
Dr. Debra LaVoi, Superintendent



Talking Topics

- Recent Key Achievements
- Budget
- Grants to Enhance
- Vision, Thinking Ahead
- Questions



Six Year Analysis of WJUSD API Results 2005– 2010

**Table 9
WJUSD API Growth Report 2005-2010***

	2005	2006	2007	2008	2009	5-Year Growth	2010	6-Year Growth
WJUSD	694	703	710	714	731	+37	733	+39
Elementary Schools								
Beamer Elementary	713	725	731	768	778	+65	739	+26
Dingle Elementary	740	703	739	784	807	+67	759	+19
Freeman Elementary	691	740	750	778	789	+98	780	+89
Gibson Elementary	735	735	727	723	754	+19	723	-12
Plainfield Elementary	788	807	808	790	819	+31	783	**
Ramon S. Tafoya Elementary	741	739	747	751	791	+50	796	+55
Rhoda Maxwell Elementary	691	704	724	743	771	+80	798	+107
T. L. Whitehead Elementary	655	702	719	710	713	+58	704	+49
Woodland Prairie Elementary	668	680	716	711	750	+82	725	+57
Zamora Elementary	840	868	845	840	850	+10	872	+32
Middle Schools								
Douglass Middle	720	734	743	737	758	+38	749	+29
Lee Middle	655	691	696	704	721	+66	749	+94
High Schools								
Pioneer High	665	687	687	686	683	+18	671	+6
Woodland Senior High	678	655	659	656	688	+10	708	+30
ASAM Schools								
Cache Creek High (Continuation)	448	495	569	527	484	+36	562	+114

*California Department of Education (CDE) warns that new tests are added or new weights are given to the tests with Base API. Within one reporting cycle, the Base and Growth APIs must have the same tests with the same weights to be a valid comparison. The only valid API comparison is between one year's Growth API and the prior year's Base API.

**Due to demographic shift only a baseline API has been awarded to Plainfield for 2010

For 2009-2010:

- The greatest increase in API growth points over 6 years for elementary is Maxwell with a growth of 107 points
- Three elementary schools have scored more than 50 points in 6 years: Freeman (89), Prairie (57) and Tafoya (55)
- Lee Middle School has shown the most growth in 6 years for middle schools with 94 points gained. Douglass has grown by 29 points in 6 years
- Both Pioneer and Woodland High School have increased their API points in the past 6 years: Pioneer (+6) and Woodland Senior (+30)
- Cache Creek has shown an increase of 114 points over the past 6 years
- As a result of a decline in 2010, Gibson Elementary dropped 12 points over the 6 year span



RECENT KEY ACHIEVEMENTS

(Partial Short List, Random Order)

- Smaller Learning Communities Grant of \$4 Million for Woodland High School, Pioneer High School
- The Woodland Joint USD improved by five (5) Academic Performance Index (API) Points in 2007-08. In 2009-10 Woodland Joint USD improved again with a gain of 19 Academic Performance Index Points. WJUSD grew another 4 Academic Performance Index points in 2009-10. That's a 28 point increase in the last 3 years.
- Positive Certification of Budget



RECENT KEY ACHIEVEMENTS

(Continued)

- ❑ Kept 3% Reserve for Economic Uncertainties in the Woodland Joint USD Budget
- ❑ Freeman Elementary School Exited "Program Improvement"
- ❑ Zamora Elementary School has been named a California Distinguished School three (3) times
- ❑ Cache Creek High School won Basketball 1st Place Championship in their division



RECENT KEY ACHIEVEMENTS

(Continued)

- ASSETs Grant, five (5) years, offers afterschool academic support at Woodland High School
- 2010 graduated 1st classes from high schools who underwent the rigors of Essential Assignments, taking the Practice SAT and A-G coursework
- More students are taking Advanced Placement exams to earn college credits in high schools



RECENT KEY ACHIEVEMENTS

(Continued)

- Two (2) students from Pioneer High School received full ride music scholarships to the University of Pacific-Stockton
- Woodland businesses have supported campus beautification projects at many schools
- Dingle Elementary School, first Title I school in the Woodland Joint USD to receive API score over 800 target



RECENT KEY ACHIEVEMENTS

(Continued)

- ❑ Created the first Charter School for the Woodland Joint USD – Science and Technology Academy
- ❑ 247 adults graduated from Woodland Adult Education in 2009-10
- ❑ 1000 adults studied to improve English skills in Adult Education



RECENT KEY ACHIEVEMENTS

(Continued)

- First school district in California to purchase busses with lap-shoulder belt restraints
- First time ever have line item in budget for technology replacements
- Students can earn high school credits on-line



Budget

- \$10,000,000 Reduction
 - Class Size
 - Positions (People)
 - Extra Duty Pay
 - Administrative Salaries
 - Adult Education
 - Campus Supervision/Noon Duty
 - Etc.



2010-11 Adopted Budget \$76,000,000

December 9, 2010 - 3 Year Projected Budget

More Reductions???



Grants to Enhance Programs/Dollars

- **Grant: ARRA Title II, Part D, Enhancing Education through Technology (EETT) ... grades 7-12**
 - **Grant Source:** State of California
 - **Date:** November 12, 2010
 - **Amount:** \$50,000
 - **Description:** In the Woodland Joint Unified School District our primary purpose for the EETT Competitive Grant is to improve the feedback loop for students, parents, and school staff through the School Loop Information System. Under the guidance of lead technology teachers, the District Technology Director and the Coordinator of Professional Development, high school students in technology based career pathways become lead trainers and support personnel as we move towards district-wide implementation of School Loop.
 - **Status:** Pending

- **Grant: Smaller Learning Communities ... high school**
 - **Grant Source:** Federal Government
 - **Date:** August 6, 2010
 - **Amount:** \$4 million
 - **Description:** To create school wide, smaller learning communities where each student is known by at least one caring adult and their total education is more personalized. Learning communities in 10th-12th grades are career themed to prepare students to be college ready as well as ready for the world of work.
 - **Status:** Awarded



Grants to Enhance Programs/Dollars

□ **Grant: Monsanto Grant**

- **Grant Source:** Monsanto Fund
- **Date:** May 5, 2010
- **Amount:** \$7,000
- **Description:** To support school gardens at Lee Middle School and Woodland Adult Education
- **Status:** Awarded

□ **Grant: Infant Toddler Opportunity Program (ITOP)**

- **Grant Source:** First 5 CA, First 5 Yolo, UP4WS
- **Date:** October 1, 2010
- **Amount:** \$1,500 per child enrolled
- **Description:** This is an opportunity to improve quality standards for Infant/Toddler programs by additional staff to add more opportunities for child care, pay for training for staff, etc. To qualify for this program, the teachers had to have a minimum of 6 ECE units, and the facilities had to have a score of 4 or better on the INTERS quality rating scale. The families of the children must be income eligible.
- **Status:** Awarded



Grants to Enhance Programs/Dollars

□ **Grant: Public Charter Schools Grant Program**

- **Grant Source:** State of California
- **Date:** October 22, 2010
- **Amount:** \$375,000
- **Description:** Funding for the Sci-Tech Charter School. The PCSGP 2010-15 awards provide grants of up to \$575,000.00 to plan and implement new charter schools. It serves California's public charter schools by providing startup and initial operating capital to assist schools in establishing high quality, high performing charter school operations for California students and their families.
- **Status:** Awarded

□ **Grant: Carl D. Perkins Career and Technical Education Improvement Act of 2006**

- **Grant Source:** State of California
- **Date:** April 28, 2010
- **Amount:** \$60,382
- **Description:** Federal act established to improve career-technical education programs, integrate academic and career-technical instruction, serve special populations, and meet gender equity needs.
- **Status:** Awarded



Grants to Enhance Programs/Dollars

- **Grant: Even Start Family Literacy**
 - **Grant Source:** State of California
 - **Date:** August 20, 2010
 - **Amount:** \$137,265
 - **Description:** The purpose of the William F. Goodling Even Start Family Literacy Program (Even Start) is to help break the cycle of poverty and illiteracy by improving educational opportunities for low-income families.
 - **Status:** Awarded

- **Grant: Education for Homeless Children and Youth**
 - **Grant Source:** State of California
 - **Date:** September 16, 2010
 - **Amount:** \$27, 619
 - **Description:** The purpose of the program is to (1) facilitate the enrollment, attendance, and success in school of homeless children and youth; and (2) ensure homeless children and youth have equal access to the same free, appropriate, public education as provided to all other students. Services provided can not replace the regular academic program and must be designed to expand upon or improve services that are part of the school's regular academic program.
 - **Status:** Awarded



Grants to Enhance Programs/Dollars

□ Grant: After School Education and Safety Program – Core (ASES)

- **Grant Source:** State of California
- **Date:** September 15, 2010
- **Amount:** \$1,220,741
- **Description:** The After School Education and Safety (ASES) Program is the result of the 2002 voter-approved initiative, Proposition 49. This proposition amended California *Education Code (EC)* 8482 to expand and rename the former Before and After School Learning and Safe Neighborhood Partnerships Program. The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9). Funding is designed to: (1) maintain existing before and after school program funding; and (2) provide eligibility to all elementary and middle schools that submit quality applications throughout California.
- **Status:** Awarded

□ Grant: Artists in Schools

- **Grant Source:** Yolo Arts
- **Date:** November 2, 2010
- **Amount:** \$6,731.00
- **Description:** The grant is designed to focus on expanding subject matter knowledge (social studies) through integration of in-depth ceramic art. Yolo Arts purchases materials and provides the ceramics instructor. Beamer staff schedule classrooms of students to work with the instructor and provides use of a kiln.
- **Status:** Pending



Grants to Enhance Programs/Dollars

□ **Grant: Workforce Investment Act, Title II: Adult Education and Family Literacy**

- **Grant Source:** State of California
- **Date:** August 2, 2010
- **Amount:** \$136,668
- **Description:** The federal Workforce Investment Act (WIA) Title II: Adult Education and Family Literacy Act provides supplemental funds for adult basic education, high school subjects, English as a second language (ESL), citizenship, and English Literacy and Civics Education (EL Civics), thereby enabling adults to become employable, productive, and responsible citizens, workers, and family members.
- **Status:** Awarded

□ **Grant: Raising a Reader Expansion (First 5 mini-grant)**

- **Grant Source:** First 5 Yolo
- **Date:** September 1, 2010
- **Amount:** \$4,000
- **Description:** WJUSD Child Development program will maintain the important focus on early literacy and parent involvement by expanding the successful Raising a Reader program to our Infant Toddler Centers and another preschool classroom.
- **Status:** Awarded



Grants to Enhance Programs/Dollars

□ **Grant: Fiscal Year 2011-12 Continued Funding Application**

- **Grant Source:** CA Department of Education/Child Development Division
- **Date:** December 2, 2010
- **Amount:** \$1,167,355
- **Description:** The General Center Child Care Contract CCTR 0380 provides childcare and development for before and after school care and infant, toddler care for children who meet the requirements as described in the Funding Terms and Conditions. The California State Preschool Contract CSPP 0697 provides preschool instruction for students who meet the requirements as described in the Funding Terms and Conditions. The California State Preschool program serves students ages from three to four years of age.
- **Status:** Pending

□ **Grant: Infant Toddler Resource**

- **Grant Source:** CA Department of Education/ Child Development Division
- **Date:** July 1, 2010
- **Amount:** \$611
- **Description:** The District received contract CCAP 0140 from the Child Development Division of the California Department of Education for the Child Care and Development Programs and California School Age Families Education (Cal-SAFE) Programs. To improve the quality and availability of child care that will benefit infants and toddlers ages birth to three years.
- **Status:** Awarded



Grants to Enhance Programs/Dollars

□ **Grant: Prekindergarten and Family Literacy Program**

- **Grant Source:** CA Department of Education/Child Development Division
- **Date:** July 1, 2010
- **Amount:** \$2,500
- **Description:** The Prekindergarten and Family Literacy Support provides funds that promote and support the interactive literacy activities for children and families enrolled in the Prekindergarten and Family Literacy Program.
- **Status:** Award

□ **Grant: Facilities Renovation and Repair**

- **Grant Source:** CA Department of Education/Child Development Division
- **Date:** July 1, 2010
- **Amount:** \$50,000
- **Description:** The District received the Facilities Renovation and Repair contract CRPM-0150 funds to maintain compliance with health and safety requirements established by State Licensing regulations and local health and fire departments, to comply with the American with Disabilities (ADA) Act. To install, replace or repair equipment necessary for the health and safety of children in State subsidized child care and development programs.
- **Status:** Awarded



Grants to Enhance Programs/Dollars

- **Grant: Creating Developmentally Appropriate Environments**
 - **Grant Source:** YCOE AB212 Mini-grant
 - **Date:** November 15, 2010
 - **Amount:** \$5,000
 - **Description:** The child development staff will attend staff development trainings on 1) creating a developmentally appropriate environment and 2) setting the stage for social development, and receive coaching and mentoring to promote growth in these areas.
 - **Status:** Pending

- **Grant: Discover The Fly Way**
 - **Grant Source:** Yolo Basin Foundation
 - **Date:** August 1, 2010
 - **Amount:** \$600.00
 - **Description:** Enhance instruction of standards. The grant will specifically defray cost of transportation to the Yolo Bypass Wildlife Area.
 - **Status:** November 1, 2010



Vision, Thinking Ahead

- Elementary - 21st Century Classrooms

- Secondary - Smaller Learning Communities and Career Pathways

- Facilities



21st Century Classrooms

- Active Learning
- Project Based
- Relevant to Students
- Relationships



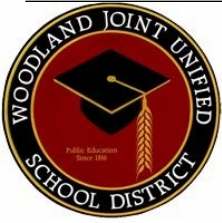
21st Century Classrooms

- ❑ Teacher laptop with multimedia speakers
- ❑ 4-6 Student workstations
- ❑ Document camera
- ❑ LCD projector (ceiling mounted)
- ❑ Interactive whiteboard and tablet



Smaller Learning Communities and Career Pathways

***Ready for college and career**



Facilities



Your Questions

